



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE

**K. BUDUGUNTAPALLI KODUR(RS), KADAPA DIST-516101
516101**

<http://gdcrlykoduru.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Institute was established with the purpose of providing education to the economically deprived and marginalized youth in and around Kodur(RS). It was initially founded on 23-9-1983, housed in the premises of the Government Junior College, and later relocated to its own building on 14-12-2006. It is located in the village of K. Buduguntapalli, Mandal of Kodur(RS), Annamayya District, Andhra Pradesh.

Initially the institution was affiliated to Sri Venkateswara University, Tirupati, Chittoor District, Andhra Pradesh. From 2010 onwards the institution has been affiliated with Yogi Vemana University, Vemanapuram, Kadapa District, Andhra Pradesh.

Thanks to the untiring efforts of the former principals and staff, the institution was accredited by NAAC with B+ in the first cycle in 31-03-2007, and with B (CGPA 2.35) in the second cycle in 03-03-2015. The institution is currently preparing for accreditation in the third cycle by NAAC.

This institution had been granted U.G.C. recognition status under 2f on 20-11-1994 and 12b on 01-02-1992. In addition to the regular funds sanctioned by the UGC (University Grants Commission), the institution received a grant of 2 Crores under RUSA for further developmental activities.

The institution offers traditional undergraduate courses such as B.A., (HEP), B.Com., (G), and B.Sc., (BZC). It also offers restructured courses such as B.Com., (CA) and B.Sc., (MSCS).

In view of getting benefit to the discontinued students of this area, this institution is providing accommodation for Dr. B.R. Ambedhkar Open University study centre to educate them. The classes of study centre for various subjects are running in a smooth manner and every year many students get through their examinations and become qualified.

The institution also has supportive services such as NSS and RRC, and has adopted the K. Buduguntapalli village. The NSS Unit volunteers play a vital role in instilling social, cultural, economic, and environmental values in the students.

Character building is a core practice of the institution, as it believes that the crown and glory of life is character. The students' personalities are shaped by instilling human values such as tolerance, compassion, honesty, independence, and common sense.

Vision

Vision

"Empowering the Youth as Proficient Nation Builders" encapsulates our untiring commitment to equipping young minds with the knowledge, skills, and values they need to become effective contributors to society. Empowering youth with education and opportunities is crucial in building a strong, prosperous nation. Through our comprehensive approach to education, we aim to inspire and prepare our youth to take on leadership roles, make positive contributions, and shape a brighter future for our nation."

Mission

Mission

Mission

- Through the comprehensive approach to education, the institution aim to inspire and prepare the young aspirants to take on leadership roles, make positive contributions, and shape a brighter future for the nation.
- Providing cutting-edge educational programs that foster academic excellence and holistic development.
- Creating a nurturing environment that encourages critical thinking, creativity, and innovation.
- Instilling ethical values and moral principles to cultivate responsible citizenship.
- Offering diverse opportunities for physical, aesthetic, and practical learning experiences.
- Equipping students with relevant skills and knowledge to excel in the global arena.
- Engaging in community partnerships to promote social responsibility and nation-building.
- Inspiring and empowering youth to become confident, competent, and compassionate leaders.

Institutional Goal Achievement Framework: Strategies for Realizing the Mission and Vision

The college caters to the needs of all categories of students. It aims at all-round development with humane and ethical values, knowledge based learning and global outlook among the students who inherit backwardness and poverty from their parents and as the catchment area of the college is inhabited by poorer and downtrodden section of the society. Scholarships are provided to all the eligible students. Arrangements are made for free education to assist the physically and visually challenged students and for the higher education needs of the remote and backward area like Kodur(RS) and its surrounding villages are answered. As since the institution adheres to the statutory rules of reservation as stipulated by the Govt. of A.P. a free and fair procedure is followed to provide admission to the students special care taken to address diverse the needs of the students. Bridge courses are conducted in the beginning of the academic year, to make the diversified students, on par with the concerned curriculum. Remedial coaching, is conducted for the slow learners. Special Programmes are framed for advanced learners besides proficiency prizes.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The Strengths of the Institution:

1. The Govt. Degree College, Kodur is one of the oldest Colleges in the Chittoor – Kadapa border of the Andhra Pradesh.
2. There are 5 courses in the Institution besides the 7 well equipped Laboratories in the Institution: Zoology Lab and museum -1, Chemistry Lab-1 Botany Lab and herbarium -1, Computer Applications Lab -1 Computer Science Lab -1, English Language Lab-1, A P State Skill Hub-1, with Wi-Fi Connectivity across the Institution.
3. There is a spacious Library with *9886 Books, 500 Reference Books, 02 Journals, and is Automated with the Software of NEWGENLIB.*
4. There is a NSS unit and RRC unit, to inculcate social service and social responsibility, in the students, and mould them into selfless servers of the society.
5. There is a sophisticated IT Infrastructure that includes *13 Class-Rooms, 7 Laboratories, One Seminar-Hall, a Open-Air Auditorium, 3 Digital Rooms, and a Virtual Class-Room* with Wi-Fi Connectivity.
6. The frequent Job-Melas and the Placement-Selections have been provided through the Jawahar Knowledge Centre (JKC) /Skill Development Centre (SDC) of the Institution.
7. There is one RO System furnishing the safe Drinking-water for the Students.
8. The institution is well backed with UGC and RUSA funds for the infrastructural development and empowering the classrooms with state of art technology equipment.
9. The meticulously designed Academic-Plan assists the faculty to fulfill and obtain the objectives/outcomes and makes the Students self-reliant.
10. There is a practice of obtaining the Feedback of Curriculum from the various Stakeholders such as the Students, the Teachers, the Parents, the Alumni etc. and the needed action will be taken accordingly.
11. The Students have been benefited through the Continuous Internal Assessment (CIA) of frequent Assignments, Unit-Tests and the Internal Examinations conducted by the Faculty concerned of the Institution.
12. The Student-Teacher Interaction has been monitored closely through the multi Applications (Apps) like Teaching Learning Platform (TLP), Facial Recognition System (FRS), Internship Monitoring Application (I-Map) and Fee Collection Application (F-Map) respectively.
13. Any grievances of students and staff are addressed in E-CGRAM App which is directly monitored by the Principal, RJDCE and CCE Office. Any grievance raised is attended as quickly as possible.

Institutional Weakness**The Weaknesses of the Institution:**

1. The construction of the compound wall at Govt. Degree College, Kodur remains pending and requires immediate completion to ensure its effectiveness.
2. The dire need for the construction of an indoor stadium at the institution is paramount in order to meet the growing demand.
3. Emphasis must be placed on research-oriented activities and effective mobilization of funds to yield optimal results.
4. Proactive efforts need to be undertaken to secure minor and major research projects, grants to organize National level Seminars and workshops from prestigious organizations such as UGC, ICSSR, and other distinguished statutory bodies.

5. Amplifying the participation and contributions of alumni is crucial for comprehensive development of the institution.
6. Strengthening Memorandums of Understanding (MOUs) with diverse industries/companies will enable students to avail paid internships, apprenticeships, and OJT (On the Job) training opportunities.
7. Prioritizing sports and games is pivotal in promoting mental and physical fitness, thereby ensuring the well-being of all stakeholders.
8. Efforts must be focused on obtaining awards, rewards, and recognition for both staff and students to enhance the institution's prestige.
9. Elevating the success rate in competitive examinations such as DSC, APPSC, RRB, IBPS, SSC, and UPSC is imperative.
10. Enhancing the rate of admissions by providing counseling and motivation to students and their parents who have discontinued their education is essential for the institution's growth.

Institutional Opportunity

The Opportunities of the institution:

1. According to the DPR (Detailed Project Report) sent to the Govt. of Andhra Pradesh, the full-pledged Compound, Additional Class-Rooms, Toilets and a few other constructions to be carried-out through the scheme of NADU-NEDU by the Govt. of AP.
2. A Guest-Librarian has been appointed to monitor the proper utilization of Library, E-Books & Journals. A Guest Physical Director has been appointed to motivate students to utilize the gym for physical fitness and train them for participation in various sports and games at district level, university level and state level.
3. The adequate Encouragement and Technical support to the Faculty for research publications, patents, to develop E-content development in 4-Quadrants, contribute their knowledge in chapters and book writing.
4. The Alumni are involved in the progression of the Institution by inviting them for executing the meetings often on getting registered with the Alumni Association of the Institution. The institution is welcoming the contribution of Alumni in the form of infrastructural development, services to maintain the serenity of the institution.
5. There is an ample scope and opportunity to get paid Internships and OJT, latest issues taken up in CSP.
6. Apprenticeship/OJT can be provided for the students through the large number of MOUs, Linkages and Collaborations from the Public and Private Enterprises in AP and India as well.
7. There is a much need for attention and focus to be kept on Sports & Games, which yields the sound Health and Fitness to the Stakeholders of the Institution.
8. The much focus is to be kept on availing all sorts of opportunities to bag more number of Awards/Rewards and Recognitions by staff and students of the institution.
9. There is a much need of organizing large number of Educational tours, Historical tours and Field trips to nurture our rich heritage & culture, enhance knowledge and rationality in the students.
10. The communication Skills and Employability Skills have to be imparted by executing the certificate courses, Add on Courses to the young aspirants of the institution.
11. The institute has an opportunity to retrieve the dropouts under the policy Multiple Entry and Multiple Exits of NEP-2020

Institutional Challenge

Institutional Challenges

1. Strengthening of JKC, introducing more skill based courses through AP Skill Development Hub.
2. Digitization of Library, providing more journals, and student friendly visiting hours.
3. Special training and awareness programs on NEP-2020, multi entry multi exit policy, 4 year honors Degree, ABC (Academic Bank of Credits) for student retention.
4. Strengthening of MOUs, linkages, and collaborations.
5. Programmes on research methodology to be organized and resources for the purpose to be generated.
6. Increasing student strength every year.
7. Effective implementation of ward counseling, to motivate them to participate in various social awareness programs.
8. Increasing ICT based learning process for all non-computer students.
9. Strengthening Career Guidance Cell to improve progression rate and employability
10. Publication of a greater number of research articles by staff in UGC CARE list.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The institution exhibits a strong commitment to delivering a comprehensive curriculum by meticulously planning academic calendars and teaching plans. It effectively allocates time units for academic and co-curricular and extra-curricular activities, while the departmental timetables maintain a balance among theory, practical, life-skill courses, Skill development, value education, and add-on programmes.

Stakeholders' academic performance undergoes systematic assessment and review through a continuous process of evaluation. The institution implemented semester system, as part of CBCS (choice-based credit system) from the academic year 2015-16, promoting flexibility and student-centered learning. From 2020-21 academic year onwards, the institution is implementing, New Education Policy NEP-2020, with Life skill courses, Skill Development courses, Skill Enhancement courses, 10 months internships (2 months Community Service Project after 2nd semester, 2 months Internship after 4th semester, 6 months Internship either in 5th or 6th semester), Multiple entry, Multi Exit pattern.

Gender equality is a top priority for the institution and is effectively implemented through its women empowerment cell. The institution continuously spearheads innovative initiatives and projects, such as the Eco Club, which promotes environmental awareness through rainwater harvesting systems, solar grid-connected energy systems, and greening the campus. Morning yoga and general assembly impart physical and mental wellbeing, human values, further reinforcing the institution's commitment to holistic education.

Faculty members of the Institution are involved syllabus adaption of the Yogi Vemana University, as Chairman or member in Board of Studies signifying the institution's commitment to academic excellence and leadership in the education sector. Faculty members also participate in various Faculty Development Programs, to update their skill set.

The institution provides internship facilities to stakeholders by collaborating with industries located in the surrounding areas of Kodur, providing practical exposure and experience. The institution has planned and conducted community service projects and field trips for stakeholders, as part of the implementation of the National Education Policy (NEP) 2020. By collaborating with various companies, the institution provides job opportunities through JKC and AP Skill Development Hub, exemplifying the institution's dedication to the holistic development of its stakeholders in all aspects.

Teaching-learning and Evaluation

The experiential, participatory, problem solving components of the teaching learning criterion are reflected in the regular organization of student seminars, debates, quizzes, workshops, environmental events and gender awareness programmes. Problem-solving methods such as academic assignments, classroom debates, group discussions, inter-disciplinary lectures and life-skill development among other methods are in use.

Majority of the teachers use ICT. Innovation and creativity in teaching-learning is seen in the widespread use of ICT, peer teaching, educational tours, exhibitions, seminars in other institutions and faculty exchange programmes. Reforms are made in Continuous Internal Evaluation , analysis of interim examination results, review meeting and action taken process.

Transparency of the mechanism for Reddressal of examination related complaints for review and rectification in an expeditious manner.

The organization successfully calculates the success of discussing POs, PSOs and COs for its improvement by holding Result Committee meetings and taking appropriate actions.

The launch of the National Education Policy 2020 further strengthens the Outcome Based Education (OBE) system. Almost all the students in the institute are from SC, ST and Economically Backward classes in the past five years.

The institution has been achieving over 75% results for the past years due to conducting student satisfaction surveys every year and effectively analyzing the data and correcting the deficiencies from time to time.

Research, Innovations and Extension

Govt. Degree College, Kodur boasts a team of senior faculty members who play prominent roles in various academic boards, including Computer Science, Computer Applications & Information Technology, Statistics, Zoology, and Environmental Studies. Additionally, several faculty members have received international patents and actively contribute to the development of content for the Learning Management System. The college has placed a strong emphasis on social community awareness programs that aim to create a socially conscious and responsible student community that contributes to the betterment of society and the environment.

The faculty members of the institution are actively involved in designing market-oriented courses, developing content, and serving as subject experts. They also serve as question paper setters for other universities, reviewers of academic books, and attend Faculty Development Programs, seminars, and workshops. The college has seven Ph.D. holders, four M.Phil holders, and three individuals who have cleared NET/APSET exams. Such a highly qualified faculty team ensures that the students receive quality education and training.

The college has undertaken several social community awareness programs annually to promote environmental conservation, sustainability, and women's empowerment. The mass plantation drives, Vanamahostavam, Vanam-Manam, Kishori Vikasam, and Vanyaprani Varostavaalu, and Swachh Bharat scheme are some of the initiatives taken to maintain a clean and healthy environment on and around the campus. The National Service Scheme (NSS) and Women Empowerment Cell (WEC) of the institution conduct awareness programs through various competitions, events, and workshops, focusing on Fit India, blood donation drives, social awareness programs for women empowerment, Navanirmaana Diksha, Janmabhoomi Maavooru, HIV/AIDS awareness, quizzes, discussions on human trafficking, drug abuse, anti-ragging, health and hygiene, social security, and social justice.

In conclusion, Govt. Degree College, Kodur, has a highly qualified faculty team that actively contributes to the academic boards, content development, and training programs. The college's emphasis on social community awareness programs creates a socially conscious and responsible student community that contributes to the betterment of society and the environment. The college's initiatives towards environmental conservation, sustainability, and women's empowerment are commendable and help in promoting personal growth and development.

Infrastructure and Learning Resources

Established in 1983, the college began with Commerce and Arts streams, later adding a science stream. Today, it offers new restructured courses, skill development programs, and community-based service projects, along with traditional courses. The college has adequate infrastructure, physical facilities, and ICT resources, including 13 classrooms, 7 laboratories, 1 seminar hall, a gymnasium, and an indoor games room for table tennis. The computer department is equipped with Wi-Fi enabled systems and 40 desktops.

The college library has a collection of 8170 books, including textbooks, reference books, general books, magazines, and newspapers, with free internet access for students. In addition, the college has three digital classrooms, one virtual classroom, and two digital projectors to support effective teaching.

Cultural activities are an integral part of college life, with events such as Fresher's Day, College Day, Deeksharambh, International Women's Day, and International Mother Tongue Day celebrated throughout the year. The gymnasium, equipped with a 16-station multi-gym, motorized treadmill, ergo cycles, and elliptical bikes, is available for students' physical fitness. Yoga classes and meditation sessions are conducted daily, with special events on national festival days.

The college library is managed using NEWGENLIB, a state-of-the-art integrated library management software, which is user-friendly and works under a client-server environment. The software includes modules such as acquisitions, technical processing, management of serials, circulation, administration, MIS reports, today's tasks, and translucent. It also has advanced features like Android mobile and tablet capability, integration with Twitter, enhanced contents and interactive OPAC, and support for RFID.

The college constantly upgrades its IT facilities and hardware, including desktops, printers, and servers, to ensure that students have access to the latest technology. The campus is Wi-Fi enabled, with 100 Mbps broadband facility and CC surveillance.

In summary, the college provides a conducive environment for learning, with excellent infrastructure, ICT facilities, and cultural activities, to ensure students receive a well-rounded education.

Student Support and Progression

Govt. Degree College Kodur is an educational institute that provides education to students belonging to SC, ST, and Economically Backward Classes, and aims to provide "Education for All." The students receive scholarships and reimbursement through various government schemes like, Vidya Deevena, Vasathi Devena, Amma vodi,. Staff also give merit scholarships to the students to encourage them achieve good scores. The institute conducts various skill enhancement programs like communication skills, life skills, yoga and meditation programs, and computer literacy.

The college has a Grievance and Reddressal committee to resolve any problems faced by students, and the Career Guidance Cell conducts coaching classes for competitive examinations. Many students who have studied at this college have settled in various fields of employment, while some have pursued higher education.

The institute has a registered Alumni Association that actively contributes to the development of the college.

Recently, the Alumni has donated an iron gate, a new college name board, and 2 Syntex water tanks of 20000 liters capacity each. The Alumni frequently visits the college, talks to present students and faculty, and tries to fulfill the needs of the college.

The current students of the college are also actively involved in various development works going on in the college. This interest paves the way for future members of the alumni association to contribute more to the college.

In summary, Govt. Degree College Kodur provides education to students belonging to underprivileged sections of society and aims to provide "Education for All." The institute conducts various skill enhancement programs, has a special committee to resolve problems faced by students, and a Career Guidance Cell for coaching classes. The Alumni Association actively contributes to the development of the college and tries to fulfill the needs of the college. The current students are also actively involved in various development works.

Governance, Leadership and Management

The college's vision is focused on empowering youth to become proficient nation builders. In order to achieve this goal, the college is committed to providing all categories of students with holistic education that emphasizes human and ethical values, knowledge-based learning, and a global outlook. The college aims to foster continual learning with quality consciousness, promote inclusiveness, and encourage innovative thinking among its students.

The institution has set several objectives to support this vision. These include striving for excellence in education, enhancing self-confidence among students, augmenting collective learning of both teachers and students, and expanding the resource base for knowledge with linkages. The faculty use ICT effectively in the teaching-learning process, to sharpen the creativity of students, and provide employable skills to meet industry needs.

The Principal plays a vital role in overseeing all academic, administrative, and other matters of the college. They are responsible for framing academic activities and forming committees to delegate various roles. Committee conveners and department in-charges are granted functional autonomy to make decisions regarding departmental events with the involvement of faculty members. They are also responsible for organizing national and international conferences, seminars, workshops, and field visits.

The institution also places a strong emphasis on mentoring students to become productive citizens. In addition to imparting academic knowledge, the college guides students in developing life skills, character, and values that will help them contribute positively to society in the future. The Principal, along with committee conveners, in-charges, and faculty members, collectively work towards achieving this objective by providing a conducive learning environment and fostering holistic development of students.

Overall, the institution has a clear and comprehensive approach to education that prioritizes the empowerment of students to become proficient nation builders. Through its vision, mission, objectives, policies, and leadership, the college is creating a learning environment that supports the holistic development of students and

prepares them for a successful future.

Institutional Values and Best Practices

The institute is dedicated to promoting gender equality and regularly organizes programs that focus on significant issues such as women empowerment, education, entrepreneurship, and safety from violence and abuse. The campus is monitored through CCTV, maintains well-equipped restrooms, waiting halls, and provides a conducive work-friendly environment for female students and staff. There is a Women Empowerment Cell and Internal Complaints Committee to support girls in counseling, mentoring, and resolving any complaints. The institute values feedback from parents and is committed to creating a safe and supportive environment.

The institute has efficient waste management practices, including solid waste management, liquid waste management, and e-waste management. The institute meticulously sorts renewable and non-renewable waste and uses the former for composting and irrigation in gardens while disposing of the latter in compliance with established regulations.

The institute upholds its core values by instilling a profound sense of responsibility and accountability in its students through its unwavering commitment to ethical conduct. The institution has established robust grievance and Reddressal mechanisms, a proactive student grievance, and Reddressal cell, and an Internal Complaints Committee cell to provide a safe haven for addressing any concerns or grievances. The institute also fosters a culture of tolerance, mutual respect, and inclusivity through a plethora of meticulously curated programs, including observing the birth anniversaries and legacies of revered Indian luminaries and celebrating national festivals.

Overall, the institute is committed to promoting gender equality, creating a safe and supportive environment, and implementing sustainable waste management practices, while instilling ethical values, providing support and grievance mechanisms, and fostering a culture of tolerance and mutual respect among its students and staff.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE
Address	K. Buduguntapalli Kodur(RS), Kadapa Dist-516101
City	KODUR RS
State	Andhra Pradesh
Pin	516101
Website	http://gdcrlykoduru.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	M.Sreelatha	08566-244007	9989305638	08566-244007	koduru.jkc@gmail.com
IQAC / CIQA coordinator	A Sri Lakshmi	08566-	9866866854	08566-244007	ayathusrilakshmi@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Andhra Pradesh	Yogi Vemana University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-08-2014	View Document
12B of UGC	20-08-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	HyM International Certifications Pvt Ltd
Date of recognition	25-09-2021

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	K. Buduguntapalli Kodur(RS), Kadapa Dist-516101	Rural	9.17	11600

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BSc,Mathematics Statistics Computer Science	36	Intermediate	English	40	14
UG	BSc,Botany Zoology Chemistry	36	Intermediate	English	40	14
UG	BCom,Computer Applications	36	Intermediate	English	60	42
UG	BCom,General	36	Intermediate	English	40	6
UG	BA,History Economics Political Science	36	Intermediate	English	50	18

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				18			
Recruited	0	0	0	0	0	1	0	1	14	4	0	18
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				14
Recruited	10	1	0	11
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	4	2	0	7
M.Phil.	0	0	0	0	0	0	2	1	0	3
PG	0	0	0	0	0	0	8	1	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/ LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	18	0	0	0	18
	Female	21	0	0	0	21
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	32	12	11	12
	Female	20	12	2	2
	Others	0	0	0	0
ST	Male	4	5	3	0
	Female	0	2	1	1
	Others	0	0	0	0
OBC	Male	18	18	10	6
	Female	7	4	6	1
	Others	0	0	0	0
General	Male	5	2	0	0
	Female	8	2	1	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		94	57	34	22

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college has a vision for the “ Empowerment of the youth as proficient Nation builders”. Its Mission aims at the holistic development of the student with human ethical values & a Global outlook in the process of acquiring knowledge. Being an affiliated college, the curriculum designed by the affiliating university under the guidance of Andhra Pradesh State council of Higher education (APSCHE), has been adopted. However,the universities in coordination with APSCHE have integrated cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum in the form of foundation courses from 2015-16 such as Human Values and</p>
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	<p>Professional Ethics (HVPE), Environmental Studies (EVS), Information and Communication Technology (ICT), Communication Skills (CSS I), Entrepreneurship Development, Communication Skills (CSS II), Analytical skills, Leadership Education and Communication Skills (CSS III). Since 2020-21 academic year, Public Relations, Insurance Promotion, Electrical Appliances, Plant Nursery, Journalistic Reporting, Advertising, Business Communication, Diary Technology, Food Adulteration, Solar energy courses have been introduced as skill development courses. Along with the University's curriculum, the institution offers many Add on courses, Certificate courses & student study projects. As it is flexible, the Departments take personal initiatives in organizing such programs under the guidance of the Principal & the IQAC.. Activities like the student surveys [Community Service Projects] based upon various issues of the society add to the multi disciplinary learning process from the institution. The Community Service projects[CSP] , the skill Development courses and the readiness to implement the Internship programs offered by the Industries which are mapped by the University , promote the Multidisciplinary & the interdisciplinary approach in view of NEP 2020.</p>
<p>2. Academic bank of credits (ABC):</p>	<p>The Institution adheres to the guidelines framed by the Affiliated University , Yogi Vemana University, to fulfil the requirements of the Academic bank of credits as proposed in NEP 2020. Since the institute follows the affiliated university guidelines, the academic bank of credit system is framed by the university itself. The Institutional faculty are not involved in the designing of their own curriculum like the textbooks & the syllabus as the APSHE prescribes the text books to all the Universities of Andhra Pradesh under the Common core syllabus structure under the Choice Based Credit System [CBCS] However within the framework of the Continuous Internal Assessment [CIA] , the faculty organizes assignments ,seminars ,tests , Bridge courses and provides self made material to the academically poor students. The academic credits are awarded in accordance with the guidelines of the APSCHE & the Y V University.</p>
<p>3. Skill development:</p>	<p>The affiliated university , Yogi Vemana University , provides an array of Skill development courses with</p>

appropriate credits. There is no vocational stream of learning offered by the University curriculum. However the soft skills are imparted to the students through the Skill development courses like Business correspondence , Journalistic Reporting and Personality Enhancement. The life skill courses offered by the University curriculum like the “ Human Values “ inculcate the universal virtues of humanity in the learner like, the the Satya, Ahimsa, Dharma, Shanthi & Prem. In the recent academic developments under NEP2020, the Yogi Vemana University has provided a platform for Internship with the Industry-connect for the final year students. However, The second year students of all programs start with the community service projects and enter the Internship in succession. The year 2021-22 promises a radical change in the academics in the light of NEP 2020 in future , to make the students as the universal citizens. Its quite worthy to note that the forthcoming Internship programs would be multi faceted blended with life skills, skill development & of vocational mode with practical participative approach.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The CBCS curricular system framed by the APSHE , the YV University through the initiatives of the APCCE, has many Life skill courses & the skill development courses that integrates the Indian knowledge system & culture. Under these courses , the Human values & the professional Ethics, Tourism & Guidance . Survey & Reporting, & Social work methods , integrate the Indian knowledge system into the curriculum in an offline mode. During the hours of need, online meets like zoom are arranged by the staff to the students to elaborate these academic insights. As the college has the students of remote rural areas, teaching in vernacular along with English is inevitable. Since the practice is running for decades, there are no special plans to train the faculty to uve the vernacular along with English. However , the student feedback of the teachers & the personal counseling , help the institution to suggest the appropriate vernacular use in teaching for a better understanding by the students. Even the student mentoring system helps in adopting these kinds of practices in the class room. All the programmes in the college are bilingually taught. However the courses, MSCS[BSC] & B.Com , Computer

	<p>Applications [B.Com] are the two restructured courses of English Medium. However ,for the clarity in teaching & learning process, vernacular blend is inevitable as the students have a poor academic background.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The institution follows the curriculum framed by the YV University. However, its based on the syllabus framework of the APSHE ,CBSE, pattern . The OBE s framed by the university for all the programs are followed without deviation. The college adheres to the system of continuous Internal Assessment [CIA] in reaching the targets of the OBE in the light of NEP2020. Along with the CIA , the Community Service Projects [CSPs] and the readiness for Internships in the form of Industry-connect monitored by the APCCE, Y V University & the college mentors makes the Outcome Based Education more resourceful in view of NEP 2020.</p>
<p>6. Distance education/online education:</p>	<p>Since the pandemic times , the institution has been offering the online mode of teaching through many platforms like the whatsapp groups, zoom meets, cisco webex meets, Teachmint, APCCE’s Learning Management System[LMS] ,the platform of APCCE where the recorded lessons by the eminent subject experts are kept available for all learners, BharatPadhe online, Google meets etc. Hence there is every possibility for the institution to offer the vocational courses through the ODL mode. Along with the cited above online learning platforms , the institution uses many technological tools for teaching – learning activities. Apart from the traditional face-face teaching, the college uses the smart classrooms, virtual class room, English Language Lab & the computer labs for Hands On Practice mode of blended learning. Mostly , the institutional blended learning process aims at the student centric method . The use of computers & the Internet in the learning process brings out the creative genius of the students where they present good projects and seminars. The use of online platforms for teaching and learning , the use of computers with Internet facilitates the students to participate in the online Certificate courses, seminars, lectures and Quizzes.</p>

Institutional Initiatives for Electoral Literacy

<p>1. Whether Electoral Literacy Club (ELC) has been set up in the College?</p>	<p>Literacy has been a pillar of democracy since elections, and the institution pays a lot of attention to it. The Department of Political Science looks after activities related to Electoral Literacy. Electoral Literacy Club (ELC) has been established and working promptly in the institution.</p>
<p>2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?</p>	<p>Department of Political Science organizes Voters Day to make all the staff and students take the voters pledge and Rally on 25th January, every year. Every year on 26th November, National Constitution Day is observed to create awareness among students about the importance of elections, constitutional right to vote, right to vote, right to participate in elections, election process, undemocratic and unsocial elements and obstacles to fair voting. It is the responsibility of the people to support fair elections. Revenue department officials are also involved in educating the students about the election process with their ground level experiences who visit the institution every year.</p>
<p>3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.</p>	<p>Andhra Pradesh Government has launched a mobile application for voter registration. Kodur mandal revenue officials visited the institution and enrolled the students as voters through the mobile app. Officials are educating students and encouraging youths to register as voters in villages. Students get special awareness about this and are highly motivated to do these activities.</p>
<p>4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.</p>	<p>As part of the NSS camp programs, the institution students are conducting door to door awareness and rally programs to create awareness about the election process in the villages of the mandal. Students encourage villagers to support clean and fair elections. Students lecture on the respect of the vote in democracy; Fair elections should be supported.</p>
<p>5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.</p>	<p>The voter registration program is being conducted in accordance with the conditions of the institution elections with the cooperation of Mandal Revenue Officers. Students who are not registered as voters will be identified by the institution staff and enrolled</p>

as voters. Thus the institution participates in an electoral literacy program to promote democracy.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
182	110	75	54	59

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	16	13	13

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
.64	.45	.95	130.8	28.5

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The institution follows a systematic process for academic and social development, shaping students into nation builders and global competitors. Classroom transactions are done by adopting both Transactional and Transformational Teaching approaches, envisioning the learner as a builder of knowledge rather than a mere seeker of knowledge from teachers. A encouraging learning environment is created through three ICT-enabled digital labs and one virtual room. Lecturers organize student seminars, quizzes, debates, and group discussions, Brainstorming sessions, in a well-planned schedule, enriched with analytical methods.

The institution strictly adheres to the academic calendar provided by the parental University, with the IQAC overseeing the implementation of the academic calendar, syllabus, academic records, tests, teacher forums, ward counseling, remedial coaching, placement training through Jawahar Knowledge Center (JKC) & Skill Development Center (SDC), seminars, DRC programs. The curriculum also gives additional significance to cross-cutting issues relevant to gender equity, environmental sustainability, human values, and professional ethics.

Apart from curricular activities, Certificate Programmes ,value added Programmes, Field trips, Community Service Projects, Study Projects, Internships, Social clubs, Eco clubs , Red Ribbon club, Sports and Games, NSS activities are assiduously conducted to develop skill sets on additional outputs in the domain subjects, to improve memory power and knowledge, enhancing life skills, strengthening the fitness to improve the spirit of sportsmanship to inculcate service-mindedness and discipline among stakeholders. The academic year starts as prescribed by the university and an Academic Calendar is published containing plans for curricular and co-curricular activities based on the available working days as per their norms. Approval for the same is given by the Principal after making minor changes, if required. The Academic Calendar provides important information such as the date of commencement of the academic session, duration of semester, period of internal assessment tests, final semester examinations, and other important events.

The Time-table is prepared well before the start of every semester to ensure timely coverage of the syllabus. During Class Committee meetings, the objectives of each subject are explained by the respective faculty and the Chairperson of the meeting, along with the expected outcomes from the students, which are elucidated clearly. Syllabus completion is tracked through periodic checking of lesson plan sheets, class committee meetings, record of class work, and Department meetings. The time-table is displayed on the notice board and College, Official Website for easy access and reference. To monitor the day-to-day conduct of lectures as per the time-table, an Academic Monitoring Committee appointed by the Principal ensures smooth implementation. These measures enable students to receive

training that aligns with the program outcomes (PO) and program educational objectives (PEO), thereby preparing them for future opportunities and success.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Add on /Certificate/Value added programs offered during the last five years

Response: 17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 57.71

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
124	37	50	66	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1**Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum****Response:**

To integrate crosscutting issues on Professional ethics, gender, Human Values, Environment and Sustainability into the curriculum the college has adopted different types of courses in the curriculum framed by the University authorities.

To develop student's behavior towards positivity the institution takes up the challenges to protect environment sustainability and ethical values.

To create Gender Sensitivity among the Girl students the Women Empowerment Cell is proactive in conducting awareness programs by inviting eminent personalities, RRC and NSS unit are effectively working on the cross cutting issues. : “workshop on Domestic Violence and Sexual Assaults on Girl Child” “DISHA App installing and Usage”, Blood Donation camp”, “Awareness on Human Trafficking”

Human Values and Professional Ethics

A course of one credit on human values: "Professional Ethics and Human Values" is offered as Subject / open elective to all the students to take at least once during the programme of study.

Environment studies

In order to sensitize students about the environment and sustainability issues, a number of activities like Environment Day, Ozone Day, Earth Day, Water Day are celebrated every year.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2**Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

Response: 81.32

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 148

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)

Response: No

File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 15.73

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
94	56	36	22	17

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
230	300	300	300	300

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2

Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)

Response: 23.26

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
54	54	35	22	15

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
126	162	162	162	162

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 10.71

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The primary objective of the institution is to provide job-oriented and quality-driven education to the students, while nurturing their hidden talents and helping them unleash their full potential. The institution also emphasize the importance of understanding their responsibilities towards society. To instill this philosophy, the faculty follow various student-centric methods and activities such as group discussions, role plays, debates, sports and games, cultural activities, case studies, paper presentations, pair work, and group tasks. These activities enable students to acquire knowledge, wisdom, and practical skills, with the aim of achieving societal transformation and contributing to the wealth generation of the country.

In addition to classroom-based learning, faculty also prioritizes experiential learning activities, including educational tours, field trips, cooperative education, practicum, and other student-friendly ventures. These activities provide students with real-world exposure and opportunities to apply their learning in practical settings.

Furthermore, the institution actively encourages students to participate in various extension activities, such as Swachh Bharat (Clean India) initiatives and creating health awareness among rural populations in

neighboring areas. By engaging in such societal activities, students develop a sense of responsibility, enhance their skills and values, and become more socially conscious individuals.

Through these holistic approaches, the students are equipped with essential life skills, including communication skills, problem-solving skills, critical thinking skills, and effective decision-making abilities. All the faculties are committed to fostering well-rounded individuals who not only excel academically but also contribute positively to society by fulfilling their social responsibilities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 89.41

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

File Description	Document
Upload supporting document	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 39.47

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	6	5	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Govt. Degree College, Kodur, is an affiliated college of Yogi Vemana University, Kadapa. As per the norms of APSCHE and University the Internal Assessment has been given 25 % of Weightage in overall examination for all Domain subjects. This 25 % of Weightage is divided into

Internal -I	20 marks
Internal -II	15 marks
Assignments	5 marks
Seminar/ GD/Field Trip	5 marks
Clean & Green and Attendance	5 marks
Total	50 marks
Scale Down to 25 marks	25 marks

The internal examination committee looks at the conduct of Internal tests and reviews the marks of students of all departments. If discrepancies arise the standing committee looks into it to resolve the problem and to ensure transparency and objectivity. Promptly, the same is sent to the University.

The college deals with the grievances regarding internal examinations effectively by addressing the problems from time to time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

Program outcome and Course outcomes are:

- Enhancing problem-solving skills.
- Instilling wisdom and critical thinking in stakeholders.
- Effective utilization of ICT (Information and Communication Technology).
- Developing the ability to retrieve information on various issues.
- Cultivating interpersonal skills among stakeholders.
- Strengthening effective methods for information collection, classification, hypothesis framing, interpretation, and decision-making.
- Facilitating effective communication for efficient teamwork.
- Preparing to face environmental challenges and adopt sustainability measures.
- Promoting a service-oriented mindset towards society.
- Encouraging voluntary participation in regional and national social development activities.
- Fostering patriotic spirit and upholding the values of the nation.

Setting goals, objectives, and project components, and managing timelines for timely completion

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.2

Pass percentage of Students during last five years

Response: 84.76

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	17	16	5	20

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	22	17	8	26

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.94

File Description	Document
Upload database of all students on roll	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

Govt. Degree College, Kodur has a group of senior faculty members who play prominent roles as BOS Chairpersons in various boards such as Computer Science, Computer Applications & Information Technology, Statistics, and Environmental Studies. Additionally, some faculty members also serve as board members for other boards like Zoology and Environmental studies.

Remarkably, one faculty member has been granted two international patents, each with a validity of 8 years. These faculty members actively contribute to the development of content in 4 Quadrants for the Learning Management System (LMS) by serving as content generators, content reviewers, subject experts, and question bank developers.

The faculty member of the institute has designed a complete curriculum for computer science-related market-oriented courses such as "Computer Maintenance" and "Cloud Computing" that will be implemented throughout the state of A.P. Furthermore, this faculty member has also designed a paper for

the 4th semester of the computer applications stream.

Moreover, several faculty members play significant roles such as question paper setters for other universities, chapter reviewers of books, and attendees of Faculty Development Programs, seminars, workshops, and presenting papers. Notably, the faculty team includes seven Ph.D. holders, four M.Phil holders, and three individuals who have cleared NET/APSET exams.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 1

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.52

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	1	8	1	1

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2**Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years****Response:** 0.21**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	3	1	2

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities**3.4.1**

Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

The college has placed a strong emphasis on social community awareness programs that focus on neighborhood community development since its inception. These programs are organized annually,

allowing students to actively participate and create social awareness while contributing to the development of society.

One of the key initiatives undertaken by the college is mass plantation drives, not only within the campus but also in the surrounding areas. Programs such as Vanamahostavam, Vanam-Manam, Kishori Vikasam, and Vanyaprani Varostavaalu have been organized to promote environmental conservation and sustainability. In addition, the college has adopted clean and green programs under the Swachh Bharat scheme, aiming to maintain a clean and healthy environment in and around the campus.

The National Service Scheme (NSS) and Women Empowerment Cell (WEC) of the institution plays a vital role in conducting awareness programs through various competitions and events. Programs like Fit India, blood donation drives, social awareness programs for women empowerment, workshops, Navanirmaana Diksha, Janmabhoomi Maavooru, HIV/AIDS awareness, quizzes, discussions on human trafficking, drug abuse, anti-ragging, health and hygiene, social security, and social justice are regularly organized by NSS and WEC.

The college also conducts continuous awareness programs on women's self-reliance, yoga and meditation, health safety, clean environment, plastic usage reduction, cleanliness of river environment, awareness on the critical situation of Covid-19, and future opportunities. These programs aim to instill a sense of responsibility and consciousness among the students towards societal issues and promote personal growth and development.

Overall, the college's focus on social community awareness programs has helped in creating a socially conscious and responsible student community that actively contributes to the betterment of society and the environment.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The institution faculty have won the Research Peace Awards 2019 for her excellence in, " Peristaltic flow of a Newtonian fluid through a porous medium in a two-dimensional channel with Hall effects.", Awarded by, RULA AWARDS & IJRULA www.rulaawards.com

Accredited by, Idamas Learning Center, Malaysia www.idamaslearning.com/ & www.idamaslearning.com/wp

World Research Council www.worldresearchcouncil.org

United Medical Council www.unitedmedicalcouncil.org

The institution faculty was honoured by "Indian Excellence Award ", for her achievement in quizzes, webinars, conferences in the field of mathematics, during the covid-19 pandemic time

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 65

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	17	12	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 36

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

The institution was established in 1983 with Commerce and Arts streams, later science stream was introduced in the college. The institution has adequate infrastructure and physical facilities. The college has introduced new restructured courses, skill development courses and community based service projects along with the conventional courses. The institution has 13 classrooms, 7 laboratories, 01 seminar halls, 01 gymnasium, 01 Indoor games room Table tennis, 01 Women's Waiting Hall . The departments are equipped with ICT facilities like desktops, printers and Wi-Fi enabled systems.

The college library comprises total books 8170 (2000 Textbooks, 500 reference books, 5670 general books, 6 magazines. 2 Newspapers. Free internet facility is provided for all students.

The college possesses ICT related facilities like 03 Digital classrooms, 01 Virtual classroom, 02 digital projectors and 03 short throw projectors to teach students effectively.

Infrastructure, ICT facilities and Physical facilities:

- *The college has 9.17 acres of land with sq.ft or 10726 sq.mt builtup area in K.Buduguntapalli village.*
- *The college contains 13 classrooms, 07 laboratories, one seminar hall and an open auditorium.*
- *The college has 3 digital rooms, and a virtual classroom.*
- *The computer department consists of 40 desktops with Wi-Fi internet facility.*

Newly established laboratories and ICT based rooms in the college:

- *3 digital rooms*
- *1 virtual classroom*
- *Skill Development Hub*

Library facilities:

- *2000 Text books*
- *500 reference books*
- *6 magazines*
- *0 journals*
- *Wi-Fi*
- *Xerox*

Internet Wi-Fi:

- *Wi-Fi enabled campus*
- *100 mbps broadband facility provided in the campus*
- *Campus has CC surveillance facility*

Cultural Activities:

- *Fresher's Day*

The fresher's day is conducted every year to welcome and encourage first year students. In this connection, folk songs, folk dances, and singing competitions are conducted for the students.

- *College Day*

In view of recollecting both academic and non-academic activities conducted in the college, the college day is celebrated. To motivate and inspire students. Eminent personalities are invited. The college Principal presents the annual report.

- *International women's day will be celebrated on 8 th March of every year with a view to developing gender equality and to empower the women by providing multi-facet opportunities. On this day, women students will be given an opportunity to exhibit their skills in folk dances, fancy dress , singing competition, ramp walking, rangoli and skits.*

The department of languages conducts International mother TongueDay on 21 st February of every year to explore the importance and need of the mother language. Students are encouraged to learn Telugu, Hindi and English for the modern day survival and asked to speak in their mother language .

Gymnasium:

Consists of 16 station Multi Gym. Besides this indoor games like Table Tennis, Carrom board and Chess are available, even as motorized Treadmill, 2 Ergo Cycles and 2 elliptical bikes are also available in the gym for the development of health and wellness of students as well as staff. Daily Boys are allowed to utilize the Gym in the morning and Girl students are given the opportunity to utilize in the evening enhance their physical fitness.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 97.06

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	130	26.6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The library is automatically managed using NEWGENLIB, a state-of-the-art integrated library management software designed and developed by Verus Solutions Pvt , Hyderabad, India. Domain expertise is provided by Keshavan Institute of Information and Knowledge Management Based on college requirements . It is a user-friendly software developed to work under a client-server environment. NEWGENLIB is a Unicode based multilingual support consisting of the following main modules:

- *Acquisitions*
- *Technical processing*
- *Management of serials*
- *Circulation*

- *Administration*
- *MIS reports*
- *Today's Tasks (Daily Scheduler)*
- *Translucent*

Some advanced functional features:

- 1.Android mobile and tablet capability*
- 2.Integration with Twitter helps send transactional messages directly to users' Twitter accounts.*
- 3.Ease of defining your own search field in OPAC.*
- 4.Enhanced contents and interactive OPAC like availability of book jackets, Google preview, comments/book review, tagging, favorite reading list etc.*
- 5.So OPAC Compliant*
- 6.RSS feeds in OPAC*
- 7.Face Browsing (Improving Search Results)*
- 8.A reference to other books on the rack*
- 9.Supports RFID*
- 10.Provision for frequently used predefined templates along with freedom to define own customized data entry templates in cataloging*
- 11.Configurable SMS System - Proof of Transaction.*
- 12.Integration with Gmail or paid mailbox account. This enables automatic emailing to patrons at the time of issue/return.*
- 13.Enhanced report module to generate in .csv format with a provision for extensive customization.*
- 14.The catalog can be collected through a Google site map and thus further enhance the visibility of the library.*

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The IT facilities have been upgraded as and when it is necessary.

Hardware: RAM is upgraded for all systems, Motherboard, Hard disks and SMPS are replaced as per the present requirements.

Software:

Installed new Operating System (OS) to reach the latest configuration in a phased manner.

Installed languages such as C, C++, JAVA, Oracle, Php, Mysql etc., and MS office package.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 2.6

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 70

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure**4.4.1**

Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 2.91

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
.64	0.45	0.95	0.79	1.86

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 97.08

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
167	117	73	53	56

File Description

Document

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Institutional data in the prescribed format

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5.1.2

Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: B. 3 of the above

File Description

Document

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Institutional data in the prescribed format

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5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 17.71

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
35	23	0	18	9

File Description**Document**

Upload supporting document

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[View Document](#)**5.1.4**

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: C. Any 2 of the above

File Description**Document**

Upload supporting document

[View Document](#)**5.2 Student Progression****5.2.1**

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 54.32

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	10	8	4	10

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
31	17	16	5	12

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)**5.2.2**

Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description**Document**

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 18

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	3	2	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 10.8

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	7	11	15	7

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Govt. Degree College, Kodur has a registered Alumni Association, located in Annamaiya district with Registered Number 101 of 2023. The Association has more than a 25 members who contribute in some way to the development of the college.

Recently, the Alumni has donated an iron gate at the main entrance of the college, to prevent stray cattle to enter into the campus. They have also donated a new name board of the college at the main entrance gate of the college. The alumni has donated 2 Syntex water tanks of 20000 liters capacity each, for the college.

The alumni visit the college frequently, talk to present students and faculty, to find out the needs of the college. They will try to fulfill those needs as per their capacity. To increase the admissions, the alumni has come forward to print pamphlets for distribution, banners with college facilities.

It is noteworthy that the students who are currently studying are also involved in many development works going on in the college with their affection for the college. This interest paves the way for future members of the alumni association to contribute more to the college. That is why the college welcomes them and contributes to the growth of the college

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

VISION

“EMPOWERMENT OF THE YOUTH AS PROFICIENT NATION BUILDERS”

MISSION

The college caters to the needs of all categories of students. It aims at all-round development with human and ethical values, knowledge based learning and global outlook among the students.

OBJECTIVES

1. To strive for excellence in providing holistic education.
2. To create opportunities of learning with inclusiveness.
3. To promote continual learning with quality consciousness.
4. To encourage students to think innovatively.
5. To enhance self-confidence among the students.
6. To augment collective learning of teachers and students.
7. To expand the resource base for knowledge with linkages.
8. To use ICT extensively in the teaching-learning process.
9. To provide employable skills to make the students industry-need
10. To sharpen the creativeness of students

The Principal of an institution holds the highest authority in overseeing all academic, administrative, and other matters. They are responsible for framing academic activities and forming committees to delegate various roles. The committee conveners and in-charges of the departments are granted functional autonomy to make decisions regarding departmental events with the involvement of faculty members. They have privileges such as proposing budgets, framing timetables, allocating subjects, assigning department coordinators for various committees, and organizing national and international conferences, seminars, workshops, and field visits.

The conveners and in-charges of the departments play a crucial role in decentralizing resources by scheduling departmental activities and assigning responsibilities to the respective faculty members. They are also responsible for organizing seminars, guest lectures, workshops, and other events. Faculty members are actively involved in the purchase and maintenance of equipment and consumables needed for academic activities.

One of the important objectives of mentoring students is to groom them into productive citizens. This includes not just imparting academic knowledge, but also guiding them in developing life skills, character, and values that will help them contribute positively to society in the future. The Principal, along with the committee conveners, in-charges, and faculty members, collectively work towards achieving this objective by providing a conducive learning environment and fostering holistic development of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

IDENTIFICATION POLICY:

- Students are required to carry a valid I.D. card with them at all times when they are in campus.
- This card must be presented at once when asked by any official of the college.
- All students are expected to maintain their I.D. card during all semesters that they are enrolled.
- The students who are studying in this college are instructed to maintain a proper dress code.

TIMING POLICY:

- Attendance of all students, teaching & non- teaching staff members and principal is generated by Integrated Attendance Management System (IAMS). The Finger Print Attendance Recorder machines, record the attendance of the students and staff. All staff members and students are required to mark their attendance both in the morning when they enter into the college and evening when they leave the college premises.
- Every hour Class room attendance is taken by concerned lecturer by using Integrated Attendance Management System (IAMS) app designed by Government of AP.
- Staff should be available in the college premises during the entire period of college hours, on all working days.

DISCIPLINE POLICY:

- The disciplinary policy at college recognizes the relationship that students have with their individual teachers. Every effort is made by the teacher and student to work together to resolve any problem. There is no discrimination among staff and students in the aspects of caste, creed, race and religion.
- The students are instructed not to bring any cell-phone into the college premises.
- Students use the chosen student bathrooms properly and help keep them clean and neat.
- Students are advised to throw the sanitary napkins only in dustbins.
- Creating a no plastic zone in the college campus.
- Teaching / Non-teaching Staff are advised not to attend to any calls while in the Class Rooms / Laboratories /Library.
- No Employee is authorized to put up any information (whether Written / Poster / Sign, etc.) on the College Notice Board, Walls, Doors, without the prior approval of the Head of the institution.

ADMINISTRATION POLICY:

- All staff members of the college are in whatsapp group. Any information concerned to the college can be communicated through this group. Admin of the group is Principal only.
- All students, teaching and non-teaching and principal are in another what app group, any information concerned to the students is communicated through this group.
- Every department has one separate whatsapp group. Information concerned to the department is communicated through this group. Admin of the group is head of the department.
- The Employee shall at all times maintain strict confidentiality and secrecy in respect of all the confidential information that he/she may acquire or possess in any manner during the course of his/her employment with the college and he/she shall not either directly or indirectly use, reveal, copy, duplicate, reproduce, record, distribute, disclose, take photograph in premises of institute or allow to be divulged or disclosed such Confidential Information in whole or in part belonging to institute in any form viz. verbal, written, digital, print, electronic, physical etc to any third party.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2

Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The Institution provides various welfare schemes to all the teaching and non-teaching staff in recognition of their contribution towards its development and progress. It strives to create healthy, loyal and satisfied employees for the organization and enhances the work efficiency. Provident Fund The Institution extends the facility of Employer Provident Fund to the members of both Teaching and Non-Teaching staff. EHS, Employees State Insurance facility are also provided by the college to both Teaching and Non-Teaching staff.

LEAVES POLICY:

The employees are entitled for the following types of leave:

- Casual Leave
- Earned Leave
- Medical Leave
- Maternity Leave
- Special Casual Leave
- Leave on Loss of Pay
- Paternity Leave
- Child Care Leave
- Study Leave
- Half Pay Leave
- Extraordinary Leave
- Surrender Leave
- Compensatory Casual Leave
- On Duty Leave
- Extra (5) casual leaves for women.
- Leave will be strictly monitored and will be granted only if needed.
- Staff members who are unable to report to work due to exceptional / unforeseen circumstances must send a leave message or inform to the principal before 10.am. Leave information will not be entertained after 10.00am and such absence will be treated as unauthorized.

Earned Leave

Earned leave is sanctioned to both Teaching and Non- Teaching staff as per Government norms for Scale Employees. Special Casual Leave is sanctioned to both Teaching and Non-Teaching staff for unforeseen purposes. The College sanctions Maternity Leave to both Teaching and Non- Teaching staff. Medical Leave is sanctioned to both Teaching and Non- Teaching staff as per Government norms.

Incentive for Publications Seed Money is provided to the faculty to take up research projects and publish articles in the refereed journals. Study Leave is sanctioned to the teaching faculty as per their request to update their knowledge and acquire higher additional degrees.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 5.26

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 36.61

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	6	8	9

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
13	5	6	6	6

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The College has a robust and comprehensive strategy for mobilizing funds and ensuring optimal utilization of resources. The institution utilizes a range of strategies to generate funds, including admission fees and special fees collected during admissions, as well as funding from self-financed courses. Other major sources of institutional funding are from UGC, Government of Andhra Pradesh through the Commissionerate of Collegiate Education, Rashtriya Uchatar Siksha Abhiyan (RUSA).

The institution places a high priority on the proper utilization of its resources, with a focus on construction and upgrading of infrastructure based on academic requirements. The college incurs expenditure on addition and up-gradation of capital assets like computers, ICT-enabled teaching aids, laboratory equipment and apparatus, and other assets.

To ensure transparency in the utilization of financial resources, the college regularly audits its accounts and submits them for verification to the teams from RJDCE and Auditor general of A.P during their visit for inspection to the college. These measures help to maintain accountability and ensure that funds are

being used effectively to support the institution's mission of providing quality education to its students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The IQAC of Govt. Degree College, Kodur, is dedicated to implementing Quality Assurance Strategies and processes that align with the college's vision and mission. The primary focus is on providing affordable, need-based, and value-based education to students from all economic backgrounds while ensuring quality.

To achieve this, the institution has taken several initiatives as a result of IQAC efforts over the past five years. These include:

Continuous Comprehensive Evaluation of students to ensure a holistic approach to their learning and development.

Implementation of ICT-based Teaching and Learning methods, along with professional development opportunities for staff through Faculty Development Programs (FDP) and Staff Training Programs.

Infrastructure Development of the institution to create a conducive environment for teaching, learning, and research.

Emphasis on Employability Skills across all programs to enhance students' readiness for the job market.

Community-based social outreach programs to foster social responsibility and engagement among students and faculty.

Contribution of IQAC in promoting research in the college through financial assistance from UGC, ICSSR, Science Academies, to provide necessary infrastructural support and research incentives.

Efforts of IQAC to institutionalize and sustain quality in all activities of the institution, including teaching, learning, research, and extension. Feedback from alumni and students is taken into

consideration in these endeavors.

Through these initiatives, the IQAC of Govt. Degree College, Kodur aims to ensure consistent quality higher education and student support services, and to continuously improve the overall quality of the institution.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2. Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3. Participation in NIRF**
- 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The institute diligently organizes regular programs that actively promote gender equality. Distinguished authorities from relevant fields are cordially invited to address crucial topics such as the significance of women Empowerment, gender Equality, women's education, Women employment and Entrepreneurship, issues like domestic violence, sexual abuse, human trafficking, the importance of yoga for physical fitness and mental wellbeing, human values and professional ethics, International Women's Day celebrations, women's participation in the workforce, anti-ragging policies, equitable leadership, personality development, human rights, and legal awareness.

To ensure the safety and security, the campus is monitored through CCTV surveillance. Department of Physical Education maintains well-stocked first-aid boxes. Additionally, the institute prioritizes the well-being of female students and staff by providing well-equipped restrooms, comfortable waiting halls, and conducive work-friendly environments.

The Women Empowerment Cell and the Internal Complaints Committee of the institute acts as a strong support for girl students, in counseling, mentoring and resolving any complaints raised by the women staff or students. The institute values feedback from parents, which helps it continually improve and establish itself as a preferred destination for women's education. The commitment to promoting gender equality and creating a safe and supportive environment remains unwavering.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

Response: C. Any 2 of the above

File Description	Document
Upload supporting document	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The triumph of any esteemed college resonates in the unwavering embodiment of its Core Values, which diligently mold its students into exemplary citizens of the nation. By fostering an environment that nurtures the realization of their inherent potential, this esteemed institution leaves no stone unturned in instilling a profound sense of responsibility and accountability in its youthful charges.

With unwavering dedication, the institution has instituted a code of ethics that reverberates across its diverse student and staff population, transcending cultural, regional, linguistic, communal, and socioeconomic differences. This resolute commitment to ethical conduct underscores the institution's unwavering commitment to upholding the highest standards of integrity and professionalism among its members.

In recognition of the paramount importance of inclusivity and harmony, the institution has established robust grievance and Reddressal mechanisms, including a proactive student grievance and Reddressal cell, as well as a Internal Complaints Committee, cell, to provide a safe haven for addressing any concerns or grievances. The institution maintains a respectful and inclusive environment, fosters a sense of belongingness and companionship among all members.

The institution leaves no stone unturned in fostering a culture of tolerance and mutual respect among its students and staff. Through a plethora of meticulously curated programs, the institution reverently commemorates the birth anniversaries and legacies of revered Indian luminaries, such as Mahatma Gandhi, Sarvepalli Radhakrishnan Sardar Vallabhbhai Patel, Pandit Jawaharlal Nehru, Dr. B R Ambedhkar, Lal Bahadur Shastri, and A.P.J. Abdul Kalam. The exuberant celebrations of national festivals, including Independence Day, Republic Day, and Gandhi Jayanthi, kindle a fervent spirit of patriotism and national pride among the students.

Moreover, the institution takes proactive measures to sensitize its students on gender equality, exemplified by its zealous observance of International Women's Day on 8th March. Special programs are meticulously curated to raise awareness and foster a deep-seated understanding of gender issues, championing the cause of equality and inclusivity. The institution goes beyond the realm of academics to instill a sense of civic responsibility and democratic values among its students. Through initiatives such as voter registrations, rallies, students are inspired to embrace their roles as responsible citizens, devoted to the progress and welfare of the nation. The cultural committee of the institution plays a pivotal role in promoting a harmonious and diverse cultural milieu. Through a plethora of vibrant competitions and events, students are encouraged to actively participate and showcase their talents at the college, district, and state levels, thereby imbibing the essence of cultural diversity and enriching their lives with profound spiritual values. In conclusion, the resounding success of this esteemed institution is not limited to academic accomplishments alone. It is epitomized by its unwavering commitment to core values, inclusivity, and fostering a culture of tolerance, harmony, and patriotism among its students and staff. Through its multifaceted programs, initiatives, and celebrations, the institution leaves an indelible imprint on the hearts and minds of its students, empowering them to become responsible, ethical, and socially conscious citizens who will make positive contributions to society and the nation at large.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Title of the Practice: Embracing Cultural Traditions through Yoga, Meditation, and cultural Events and Festivals

Objective of the Practice:

- To promote physical and mental well-being through yoga and meditation.

- To preserve and celebrate cultural traditions by observing traditional festivals
- To cultivate a sense of community and inclusivity through cultural events
- To provide a platform for spiritual growth and introspection

The Context:

Our institution, recognized the importance of cultural traditions in nurturing the mind, body, and soul of young aspirants. The main aim is to provide our students with a holistic education that includes academic excellence, and the cultivation of values and traditions.

The Practice:

The institution has incorporated yoga and meditation into the daily routine of students and staff to promote physical and mental well-being. The physical Director conducts yoga and meditation every day morning before prayer for students and staff.

We celebrate traditional festivals with great fervor. For every event in the college, the entire campus is decorated in traditional themes, beautiful and colorful rangoli and students and staff dress up in traditional attire. Cultural events such as singing, dance performances, painting competitions, rangoli competitions, are organized to showcase the diversity of our cultural heritage.

In the center of the institute there is Goddess Saraswathi temple. The students follow the culture of Daily puja and weekly abhishekam. The institution also observes annual Homam and puja for goddess Saraswathi devi on 6th February of every year, which is the day on which goddess Saraswathi devi Vighraha Prathista was done.

The Evidence of Success:

The incorporation of yoga and meditation has led to an improvement in the physical and mental well-being of our students and staff. We have observed a reduction in stress levels and an increase in concentration and productivity.

The celebration of traditional festivals and cultural events has created a sense of community and inclusivity on campus. This has fostered a sense of respect and understanding among students.

In conclusion, our institution's emphasis on cultural traditions through yoga, meditation, and festivals has had a positive impact on the overall well-being of our students and staff. It has also created a sense of community and inclusivity on campus and provided students with a platform for spiritual growth and introspection.

Title of the Practice: Empowering Marginalized Communities through Holistic Support Programmes

Objectives:

- Through trained faculty and students, empower high school girls by providing them with knowledge and skills to protect themselves from sexual abuse.
- To conduct sports and games activities for government school children to promote their physical and mental health.
- To teach English and mathematics to government school children to improve their education.
- To conduct counseling sessions for government junior college students to support their mental health and academic success.
- To conduct stress management and anger management sessions, for Pre-Teens and Teens students.
- To introduce information technology assessment methods to junior college students, to improve digital literacy among students.
- To provide the institute facilities as quarantine center during Covid-19 pandemic.
- To offer counseling services to the residents of quarantine centers to improve their mental health and well-being.
- To provide food and masks to those in need during the COVID-19 pandemic.

Context:

The Govt. Degree College, Kodur(RS), focuses on empowering children, Pre-Teens and Teens through various programs that promote education, health, self standing and well-being for school children and junior college students, focusing mainly on government institutes. The institution's approach is multifaceted, addressing the needs of both high school girls and young children through a range of activities, including education, counseling, and sports.

The Practice:

The staff and students of this institute were trained in “Kishori Vikasam” program to address the mood swings being experienced by the adolescent children. This program provides high school girls with information and skills to protect themselves from sexual abuse. It includes interactive sessions on topics such as sexual health, self-defense, and legal rights. The program also provides counseling services for those who have experienced sexual abuse.

College as Quarantine Center: During pandemics, college facilities are converted into quarantine centers to provide safe spaces for those who need to isolate. The centers are equipped with medical facilities and counseling services to support the residents' mental and physical health.

Counselling Services: Counselling services are available to residents of quarantine centers to help them cope with isolation and any mental health issues that arise.

COVID-19 Relief Efforts: Food and masks are provided to those in need during the COVID-19 pandemic to ensure that everyone has access to basic necessities.

Sports and Games Activities: Sports and games activities are conducted for government school children, Junior college students, to promote their physical and mental health. These activities also help build teamwork and leadership skills.

English and Maths Classes: English and maths classes are offered to government school children to improve their education and future opportunities.

Counselling Sessions for Junior College Students: Counselling sessions, stress management sessions, are conducted for government junior college students to support their mental health and academic success.

Information Technology Assessment Methods: New assessment methods are introduced to improve digital literacy among students.

Impact:

Our initiative has had a significant impact on the community. High school girls have reported feeling more confident and empowered after participating in the Kishori Vikasam program. The use of college facilities as quarantine centers has helped to reduce the spread of pandemics in the community. Sports and games activities have promoted physical and mental health among government school children, while English and maths classes have improved their education and future opportunities. Counselling sessions for government junior college students have supported their mental health and academic success, while the introduction of new assessment methods has improved digital literacy among students.

Evidence of Success:

Our community-based initiative has been successful in empowering women and children through a range of programs and activities. By addressing the needs of high school girls and young children, Govt. Degree College, Kodur has made a significant impact on the community. The institution's best practice approach can be replicated in other communities to promote education, health, and well-being.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Government Degree College, located in K.Buduguntaplaii, Kodur, Annamayya District, A.P. is one of the oldest Higher Educational Institutions (HEI) in the Chittoor – Kadapa border region, established in 1983 to cater to the educational needs of rural and economically backward communities. The college's co-educational platform provides a tremendous opportunity for aspiring students from rural areas to fulfill their dreams. With its location in a rural setting, the institution has been a beacon of hope for generations of students.

The HEI offers 5 courses in B.A, B.Com., and B.Sc, which are taught by 13 departments. Every year, students from the surrounding rural areas are admitted to various courses, with the benefit of various scholarships and free-ships to SC, ST and economically backward students as per the government policy. The college has been successful in filling a significant percentage of seats reserved for various categories (SC, ST, OBC, etc.) as per the applicable reservation policy in the last five years.

The institution has incorporated yoga and meditation as a daily practice, before the general assembly for the students and staff to promote physical and mental well-being. The incorporation of yoga and meditation has led to an improvement in the physical and mental well-being of our students and staff. It is also observed that the stress levels are reduced, and there is a steady increase in concentration and productivity.

In the center of the institute there is Goddess Saraswathi temple. The students follow the culture of Daily pooja and weekly abhishekam, special worship on all auspicious days. Every year on 6th February, The institution also observes annual Homam and pooja for goddess Saraswathi Devi which is the day on which goddess Saraswathi Devi Vighraha Prathista was done. This practice is spreading lots of

positive vibes in the campus.

To enrich the knowledge of students, the institute conducts Gender Sensitization Programs, which are visible in various programs of the college, including lectures/seminars, sports, cultural competitions, and NSS, RRC units. Students participate in every academic and extracurricular activity with full enthusiasm.

The Women Empowerment Cell, NSS, and RRC of the institution, in association with the Police Department, organized an awareness program on DISHA for women students. All the staff and students downloaded the DISHA App. The WEC also conducted various programmes on human trafficking, anti suicide day, Health and hygiene, The RRC conducted Blood donation camps, AIDS awareness programmes Rally on AIDS awareness. The institution NSS group conducts plantation programmes, campus cleaning.

The institution also focuses on digital literacy, by organizing webinars on Cyber crimes, Intellectual property rights, Important changes and challenges in Information Technology. Students have done the Community service project on “ Digital Transactions - challenges and Issues” and surveyed in all the surrounding villages of Kodur. They have created awareness on issues involved in Digital transactions.

The cultural committee encourages all the students to participate in various cultural activities like singing, painting, rangoli, at college level, intercollegiate, district wide competitions, and university level competitions. This practice brought out the hidden talents of the students. Students have participated in state level painting competition conducted by “State Energy Conservation Mission, AP” and won 3,000/- cash prize. One of the students won the Siva Nandi Award, for her performance in Bharatha Natyam.

The Govt. Degree College, Kodur(RS), volunteered on empowering junior college students through various programs that promote education, health, self standing and well-being for junior college students, focusing mainly on government institutes. The institution’s approach is multifaceted, addressing the needs of Teenage students through a range of activities, including education, counseling, and sports. The institute also invites junior college students to participate in sports and games, science exhibition, elocution, essay writing, painting competitions conducted by the college. New types of Information Technology related assessment methods like Plickers, Kahoot, Quizzes, etc are introduced to the junior college students to improve digital literacy among students

The Govt. Degree College, Kodur(RS), focused on empowering school children through various programs that promote education, health, self standing. The staff and students of this institute were trained in “Kishori Vikasam” program to address the mood swings being experienced by the adolescent children. They in turn, went to various schools and conducted sessions for high school girls on how to protect themselves from child abuse. The interactive sessions on topics such as personal hygiene, anger management personal health care. The staff of the institution also taught basic Maths and English for the government school children, to make them strong in communication skills and calculation skills.

During the covid -19 pandemic time, the institution served as Quarantine Center due to the spacious building and green surrounding to provide safe spaces for more than 100 members, who needed to isolate. The center was equipped with medical facilities and counseling services to support the residents' mental and physical health. During the pandemic period, the staff provided free food for the needy. Staff also prepared more than 500 masks on their own and distributed to the poor people. They also

volunteered to visit nearby villages and conducted counselling sessions for the people, not to panic about covid-19.

Sports and games activities are conducted for government school children, Junior college students, to promote their physical and mental health. These activities also help build teamwork and leadership skills.

File Description	Document
Appropriate web in the Institutional website	View Document
Any other relevant information	View Document

5. CONCLUSION

Additional Information :

- The institution's top priority is to complete the NAAC accreditation process and ensure that it meets all the required standards to improve the quality of education .
- The institution aims to equip its laboratories with modern facility
- The institution plans to organize more job fairs through JKC and SDC to help students secure employment after graduation.
- The institution's main focus is on improving the student progression rate, which is a key indicator of its success as an institution.
- The institution aims to continuously promote its students for competitive exams to help them achieve their career goals and aspirations.
- The institution's internship and on-job training programs are designed to provide students with practical experience and skills that will help them succeed in their careers.
- The institution strives to provide more research development opportunities to encourage students to pursue their interests and contribute to their respective fields.
- The institution aims to extend its NSS programs to surrounding villages to promote leadership skills and social responsibility among students.
- The institution's special focus is on retaining dropouts and ensuring that every student has access to education and the support they need to thrive.
- The institution plans to provide more awareness programs through faculty forums to keep students informed about important issues and events.
- The institution's main focus is on improving the student progression rate, which is a key indicator of its success as an institution.
- The institution aims to continuously promote its students for competitive exams to help them achieve their career goals and aspirations.
- The institution aims get more paid internships and on-job training programs to provide financial support to students, apart from the practical experience and skills that will help them succeed in their careers.
- The institution strives to provide more research development opportunities to encourage students to pursue their interests and contribute to their respective fields.
- The institution aims to extend its NSS programs to surrounding villages to promote leadership skills and social responsibility among students.
- The institution's special focus is on retaining dropouts and ensuring that every student has access to education and the support they need to thrive.

Concluding Remarks :

For the past 42 years, Government Degree College Kodur has been instrumental in enabling many underprivileged students to realize their academic aspirations. The college has produced numerous alumni who have gone on to occupy prominent positions in both public and private sector organizations. From its inception, the college has pursued a clear and admirable vision and mission, with several principals making significant contributions to its development, with the blessings of the commissioner and Government of Andhra Pradesh.

Thanks to the UGC funds, the college's infrastructure has been significantly enhanced, and it now boasts modern facilities such as digital classrooms, virtual classrooms, a seminar hall, and solar power panels. In addition, the college has also received developmental works under RUSA 1.0. These facilities have enabled the institution to provide quality education to all students. The college was awarded B+ grade in the first cycle and B grade (2.35 CGPA) in the second cycle of NAAC Accreditation. Now, the college is preparing to enter its third cycle.

With the support of the government, the college has organized online classes to ensure seamless academic delivery during the Covid-19 pandemic. Although the academic calendar has not yet normalized, the faculty members are continually striving to support the college's development and students.

Government Degree College, Kodur, effectively conducts internship and On Job Training (OJT) programs in accordance with the NEP 2020 to provide job opportunities to all students in both government and private sectors as well as prepare students for self-employment.

The primary objective of this institution is to advance technological knowledge with great enthusiasm and move forward in shaping the future of the students. The college takes it as its responsibility to achieve success in this regard.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Add on /Certificate/Value added programs offered during the last five years</p> <p>Answer before DVV Verification : 17 Answer After DVV Verification :17</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>124</td> <td>37</td> <td>50</td> <td>66</td> <td>0</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>124</td> <td>37</td> <td>50</td> <td>66</td> <td>0</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	124	37	50	66	0	2021-22	2020-21	2019-20	2018-19	2017-18	124	37	50	66	0
2021-22	2020-21	2019-20	2018-19	2017-18																	
124	37	50	66	0																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
124	37	50	66	0																	
1.4.1	<p>Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)</p> <p>Answer before DVV Verification : Yes Answer After DVV Verification: No</p>																				
2.1.2	<p>Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year - wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>81</td> <td>54</td> <td>35</td> <td>22</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>54</td> <td>54</td> <td>35</td> <td>22</td> <td>15</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</p>	2021-22	2020-21	2019-20	2018-19	2017-18	81	54	35	22	15	2021-22	2020-21	2019-20	2018-19	2017-18	54	54	35	22	15
2021-22	2020-21	2019-20	2018-19	2017-18																	
81	54	35	22	15																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
54	54	35	22	15																	

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

2.4.1.1. Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	18	18	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
17	17	17	17	17

Remark : As per the Supporting Documents the values have been updated.

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
9	8	7	6	5

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
8	7	6	5	4

Remark : As per the Supporting Documents the values have been updated.

2.6.2 Pass percentage of Students during last five years

2.6.2.1. Number of final year students who passed the university examination year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
31	17	16	5	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
31	17	16	5	20

2.6.2.2. Number of final year students who appeared for the university examination year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	22	17	8	16

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
32	22	17	8	26

Remark : As per the Supporting Documents the values have been updated.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	3	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

3.3.1 *Number of research papers published per teacher in the Journals notified on UGC care list during the last five years*

3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
10	13	3	2	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

6	1	8	1	1
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Remark : As per the Supporting Documents the values have been updated.

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	5	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	3	1	2

Remark : As per the Supporting Documents the values have been updated.

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	17	12	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
18	18	17	12	0

3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Answer before DVV Verification :

Answer After DVV Verification :36

Remark : As per the Supporting Documents the values have been updated.

4.1.2	<p>Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)</p> <p>4.1.2.1. Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 389 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>130</td> <td>26.6</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 602 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>130</td> <td>26.6</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	130	26.6	2021-22	2020-21	2019-20	2018-19	2017-18	0	0	0	130	26.6
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	130	26.6																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
0	0	0	130	26.6																	
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year: Answer before DVV Verification : 70 Answer after DVV Verification: 70</p>																				
4.4.1	<p>Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs) Answer before DVV Verification:</p> <table border="1" data-bbox="306 1335 1046 1469"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.64</td> <td>0.45</td> <td>0.95</td> <td>0.79</td> <td>1.86</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1547 1046 1682"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>.64</td> <td>0.45</td> <td>0.95</td> <td>0.79</td> <td>1.86</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0.64	0.45	0.95	0.79	1.86	2021-22	2020-21	2019-20	2018-19	2017-18	.64	0.45	0.95	0.79	1.86
2021-22	2020-21	2019-20	2018-19	2017-18																	
0.64	0.45	0.95	0.79	1.86																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
.64	0.45	0.95	0.79	1.86																	
5.1.1	<p>Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years Answer before DVV Verification:</p> <table border="1" data-bbox="306 1957 1046 2092"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>167</td> <td>117</td> <td>73</td> <td>53</td> <td>56</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	167	117	73	53	56										
2021-22	2020-21	2019-20	2018-19	2017-18																	
167	117	73	53	56																	

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
167	117	73	53	56

5.1.2 **Capacity building and skills enhancement initiatives taken by the institution include the following**

1. **Soft skills**
2. **Language and communication skills**
3. **Life skills (Yoga, physical fitness, health and hygiene)**
4. **ICT/computing skills**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: B. 3 of the above

Remark : As per the Supporting Documents the value has been updated.

5.1.3 **Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years**

5.1.3.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
47	33	8	17	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
35	23	0	18	9

Remark : As per the Supporting Documents the values have been updated.

5.1.4 **The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. **Implementation of guidelines of statutory/regulatory bodies**
2. **Organisation wide awareness and undertakings on policies with zero tolerance**
3. **Mechanisms for submission of online/offline students' grievances**
4. **Timely redressal of the grievances through appropriate committees**

Answer before DVV Verification : A. All of the above

Answer After DVV Verification: C. Any 2 of the above

Remark : As per the Supporting Documents the value has been updated.

5.2.1 **Percentage of placement of outgoing students and students progressing to higher education**

during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
20	22	8	10	18

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	10	8	4	10

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
32	22	17	15	29

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
31	17	16	5	12

Remark : As per the Supporting Documents the values have been updated.

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
7	8	3	2	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
6	7	3	2	0

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
17	24	22	12	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	7	11	15	7

Remark : As per the Supporting Documents the values have been updated.

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
11	6	3	4	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	0

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
19	33	13	7	9

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
9	9	6	8	9

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
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6.5.2	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements 2. Collaborative quality initiatives with other institution(s)/ membership of international networks 3. Participation in NIRF 4. any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: C. Any 2 of the above Remark : Value updated as per attachment</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: C. Any 2 of the above Remark : Value updated as per attachment</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 42 Answer after DVV Verification : 33</p>

1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 271 986 383"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>18</td> <td>18</td> <td>16</td> <td>14</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 465 986 577"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>17</td> <td>16</td> <td>13</td> <td>13</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	18	18	16	14	15	2021-22	2020-21	2019-20	2018-19	2017-18	17	17	16	13	13
2021-22	2020-21	2019-20	2018-19	2017-18																	
18	18	16	14	15																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
17	17	16	13	13																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="196 734 986 846"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>0.64</td> <td>0.45</td> <td>0.95</td> <td>130.8</td> <td>28.5</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1" data-bbox="196 929 986 1041"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>.64</td> <td>.45</td> <td>.95</td> <td>130.8</td> <td>28.5</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	0.64	0.45	0.95	130.8	28.5	2021-22	2020-21	2019-20	2018-19	2017-18	.64	.45	.95	130.8	28.5
2021-22	2020-21	2019-20	2018-19	2017-18																	
0.64	0.45	0.95	130.8	28.5																	
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